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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: Sharing the Planet (Maths –Stations)** | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **x Kinaesthetic**  **X Auditive** | **Style**  Mastery  **X Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  **X Kinaesthetic**  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **X Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  **Anecdotal Records**  Continuum  Other | |
| **Achievement Indicators:** | | | | | | **Skills: Thinking** (comprehension, analysis, application) | | | | | |
|  | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **X Stations** |
| **Date:** week 29 (**March 27-April 1)**) | | | **Time:**  25 min in each station, 2 periods. | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Divide the class according to flexible grouping and explain what to do in each station for the agenda. | | | | | | | | | | | |
| **Main Activity:**  **1. Station: NUMBER (Recognition/ Scaffolding). (Teacher):** The teacher explain them the place value (Ones, tens, units) up to 50, focus on remembering them that the 10 sticks form 1 ten, emphasis in the number place, counting with them until 50, showing the numbers. After that we can make a number race in the soccer field, where one child says the number and by pairs, they have to get the number that the child says, until 50. (Be careful with those children who are struggling in numbers to make heterogeneous groups by readiness).  **2. Station: Symmetry (Guided practice - independent):** They will have a middle part of the face or any object from the magazines and they will draw the missing part to complete the whole shape.  **3. Station: Catch up (Independent):** these children have to catch up with this work they haven´t finished.  **4. Number combination (Scaffolding -Teacher – Guided Practice):** The children must be working with the value of the rods to make combinations to get number 10 and register them in the notebook, according of the colour of each rod with the corresponding equation. The teacher will walk around to supervise the work to make it clear.  **5. Number stories (Guided Practice - independent):** Continue with number stories, they will have manipulative material to build their number stories and register them in the notebook or in a journal.  **6. Heinemann (Independent**): The children can work on number workbook 7 (addition) and workbook 2 pags. 5,6,9,10 (Handling data workbook). It can be homework for this week. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2 :** | | | | | | | | | | | |
| **Tier 3 :** | | | | | | | | | | | |